



JOB

DESCRIPTION

1. JOB SPECIFICS	
Job Title:	Lecturer/Senior Lecturer in Computing
Reports to:	Associate Dean
Location:	Birmingham, Bristol, Manchester, Leeds, Newcastle, London
Department:	QAHE Degree Apprenticeships

2. ABOUT THE ROLE	
What you'll be doing?	As a Lecturer or Senior Lecturer in the Degree Apprenticeship team in QAHE you will be working with learners that are studying alongside full-time work to develop themselves in their professional specialism. We teach using Blended Learning, which means that our Lecturers support learners through the development of online content and activities, remote interactive sessions (e.g. WebEx or discussion forums) and in Face-to-Face workshops located in one of 6 QA centres throughout England.
Key Responsibilities	<ul style="list-style-type: none"> To design and take ownership for multiple modules on the Degree Apprenticeship programmes, and to contribute to the delivery of high quality learning. This will include online support throughout the programme and delivery of a series of 2 day face-to-face workshops Development of course materials for a number of modules, including video for online learning, exercises, slides and assessments To contribute to the wider team activities on assessment and teaching as required. To make an active contribution to ensure this programme continues to improve, and that all apprentices receive a high quality learning experience. Act as moderator and peer reviewer for other modules on a termly basis.
KPIs & SLAs	<ul style="list-style-type: none"> Feedback from apprentices in evaluations judge the quality of learning to be "good or better", using the Net Promoter Score methodology to hit the benchmark score of 60 across the year. Teaching and learning practice are consistently judged to be 'good' or 'outstanding' as part of the regular peer observations of teaching and learning Learners achieve good outcomes and demonstrate

	<p>significant distance travelled throughout the programme.</p> <ul style="list-style-type: none"> • The programme is delivered to meet the requirements of their accredited Higher Education status • At least 85% of all apprentices engaged on the Apprenticeship programme are retained for the planned duration of their training and achieve their Degree Apprenticeship
Key Working Relationships	<p>Internal – Skills Coaches, Degree Apprenticeship teaching team, Quality Manager, Commercial trainers and Apprentices</p> <p>External – Customers, Partner Universities</p>

3. ABOUT YOU	
Skills & Abilities	<ul style="list-style-type: none"> • Required - Demonstrable technical skills in more than one topic within the required subject areas • Excellent communication skills • A logical thinker and a passion to achieve • Ability to deliver practical and engaging teaching and learning sessions • Ability to identify and help apprentices to overcome potential barriers to learning, progress and achievement.
Your Knowledge	<ul style="list-style-type: none"> • Excellent, detailed knowledge of more than one topic within the required subject areas • Knowledge of Apprenticeships and work-based learning, or knowledge of Higher Education • Understanding of equality and diversity issues
Your Qualifications	<ul style="list-style-type: none"> • Essential: <ul style="list-style-type: none"> ○ A first degree or equivalent level qualification or experience gained through extensive industrial or professional practice in a computing or related discipline. ○ A teaching qualification or a desire to obtain one, preferably Fellowship of the Higher Education Academy • Desirable: <ul style="list-style-type: none"> ○ A postgraduate degree or PhD or working towards one.
What you'll bring to QA	<ul style="list-style-type: none"> • Passionate about delivering high quality learning experiences and inspiring the next generation of technical professionals

	<ul style="list-style-type: none"> Embraces opportunities to innovate approaches to learning and teaching to meet the needs of degree apprentices
<p>4. ABOUT QA</p>	
<p>About us</p>	<p>We shape the next generation of technologists, leaders and innovators.</p> <p>By powering potential – the potential of over a quarter of a million learners a year. We empower them to push boundaries and thrive in the workplace.</p> <p>Why we do learning</p> <p>For over 30 years, we’ve worked in technology – where the impact of great learning is changing the world.</p> <p>A bold statement, but hear us out. We are right at the centre of a technological revolution. Devices are not just connecting people, cities and countries – they are connecting to each other, collecting data and using it to learn and make themselves better. Soon we will have cars that can drive themselves, fridges that make sure we never run out of milk and computers that can learn from their own mistakes.</p> <p>Driving this revolution? People.</p> <p>And this is where we come in.</p> <p>People advancing their knowledge in technology – to enrich society – build a new culture – better how we live our lives, and how we work together. People are learning to use technology to drive phenomenal change. This is our passion – powering their potential.</p>
<p>We promise to be</p>	<p>Bold</p> <ul style="list-style-type: none"> Ambition is great. We set ambitious targets – holding ourselves and others to ever-higher standards. We contribute (insightfully) to the debate inside and outside QA. We move. Quickly. We respond to your needs – fast. <p>Collaborative</p> <ul style="list-style-type: none"> We spend time getting to know you – our learners and our customers – to earn your trust. We connect a solution to your problem – we have tonnes of different services to help you. We’re the positive person who actively gets stuck in to solving problems. <p>Progressive</p>

	<ul style="list-style-type: none"> o We embrace change - and support it. o We challenge ourselves to use the latest technologies and methods - no matter how out there. o We're curious - about what you do, about what the person next to you does, about our customers and our learners.
<p>What's on offer?</p>	<p>Learning is not just a service we provide, its a way of life at QA, and we try to ensure that everyone has the opportunity to take advantage of our huge and varied range of learning and development options, so everyone is eligible for 3 Training Days every year, to focus on subjects they're interested in.</p> <p>We also know that many people like to "give back" and so we offer 2 paid Charity Days each year to support your chosen charity in whatever way you choose. And if you get involved in charity fundraising, QA will also double any sponsorship money raised, up to £250. This is over and above the charitable activities that we encourage through our annual QA fundraising drives - you can get involved with this as much or as little as you like. We see it as a great way to foster team building too.</p> <p>We all need to take time out to recharge our batteries from time to time and enjoy some down time, so we provide a fairly generous 25 days' holiday per annum (rising to 28 days after 5 years) - with the option to buy more if you wish.</p> <p>It's important, too, to plan for the future and ensure we are able to maintain the lifestyle we have worked so hard to achieve, once we retire from the hurly burly and slow down to enjoy our later years, so we offer a defined contribution pension plan and will match your contributions up to a maximum of 4% of your basic salary.</p> <p>Then there are two of our core benefit offerings, not the most exciting, but we consider it important to ensure everyone has the peace of mind provided by Life Assurance (4x your basic salary) and Permanent Health Insurance (after a qualifying period) in the event that ill health, or worse, disrupts our plans.</p> <p>And finally, a few fringe benefits to assist with travel and lifestyle choices:</p> <ul style="list-style-type: none"> o Season ticket loan o Corporate gym membership o Cycle to work scheme